

Word Workout

WORDS TO KNOW

creating	familiar	glamorous
imagination	memories	occasions

Word Pix Let's use the words to tell about family, friends, or famous people. I'll ask you what each word means. Then we'll use the word to describe someone. We'll make some word snapshots.

SPELLING WORDS

star	shark	care	stare	rare
dare	hair	pair	chair	fair

Spelling R Fun Here's a game that you are going to like! I'll show you all the words. Then I'll say each word for you to spell. Wiggle your fingers if the word has **ar**, clap your hands if the word has **are**, and raise your hands if the word has **air**. Then spell the word.



Home-School Connection

Dear Family Member:

I'm reading *Stirring Up Memories* in class this week. I'm learning to draw conclusions. First I find the facts. Then I put the facts together to figure out something the writer didn't say. For example, the book has lots of photographs of the author as a child. They show her laughing with a lot of people. Pam Muñoz Ryan must come from a big, fun family.

This Week's Skills

Comprehension: draw conclusions

Vocabulary: Greek and Latin roots

Phonics: sounds of **ar**, **are**, and **air**

Spelling: words with **ar**, **are**, and **air**



Name _____

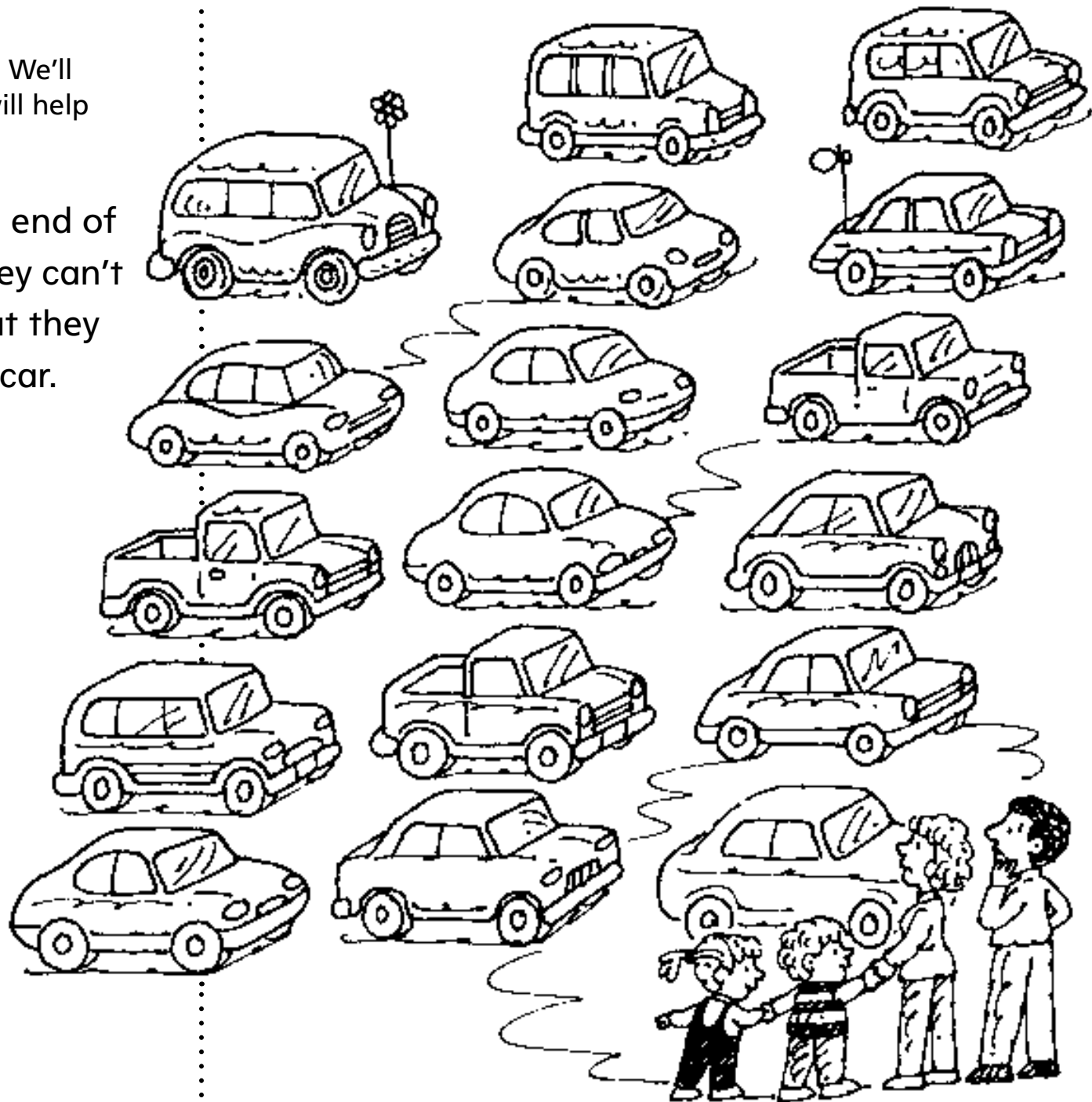
Car Tunes

Let's read the story. I'll help you read the words. We'll look at the picture and draw conclusions that will help this family.

The family has been at a park. It is the end of the day. They want to go home but they can't find their car. They stare at the cars but they are getting tired. Help them find their car.

Here is what they know:

1. The car is in the parking lot.
2. The car is not a regular car.
3. The car is not a truck.
4. The car is decorated with a flower.





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

creating	familiar	glamorous
imagination	memories	occasions

Descripciones Vamos usar las palabras para hablar de la familia, de amigos o de personas famosas. Te preguntaré lo que significa cada palabra. Luego usaremos cada palabra para describir una persona. Crearemos fotos instantáneas con las palabras.

PALABRAS DE ORTOGRAFÍA

star	shark	care	stare	rare
dare	hair	pair	chair	fair

Deletreo movido ¡Este juego te va a gustar! Te mostraré todas las palabras. Luego voy a decir cada palabra y tú debes deletrearla. Levanta el mano si la palabra tiene **ar**, aplaude si tiene **are** y sacude los dedos si tiene **air**. Luego deletrea la palabra.

Queridos familiares:

Esta semana estoy leyendo en clase *Stirring Up Memories*. Estoy aprendiendo a sacar conclusiones. Primero busco los hechos, después los reúno para tratar de entrever algo que el escritor no dijo. Por ejemplo, en este libro hay muchas fotografías de la autora cuando era niña. Se la ve riendo con muchas personas. Pam Muñoz Ryan debe ser de una familia grande y divertida.



Destrezas de la semana

Comprensión: sacar conclusiones

Vocabulario: raíces del griego y latín

Fonética: los sonidos de **ar**, **are** y **air**

Ortografía: palabras con **ar**, **are** y **air**

Nombre _____

© Macmillan/McGraw-Hill (fold here)

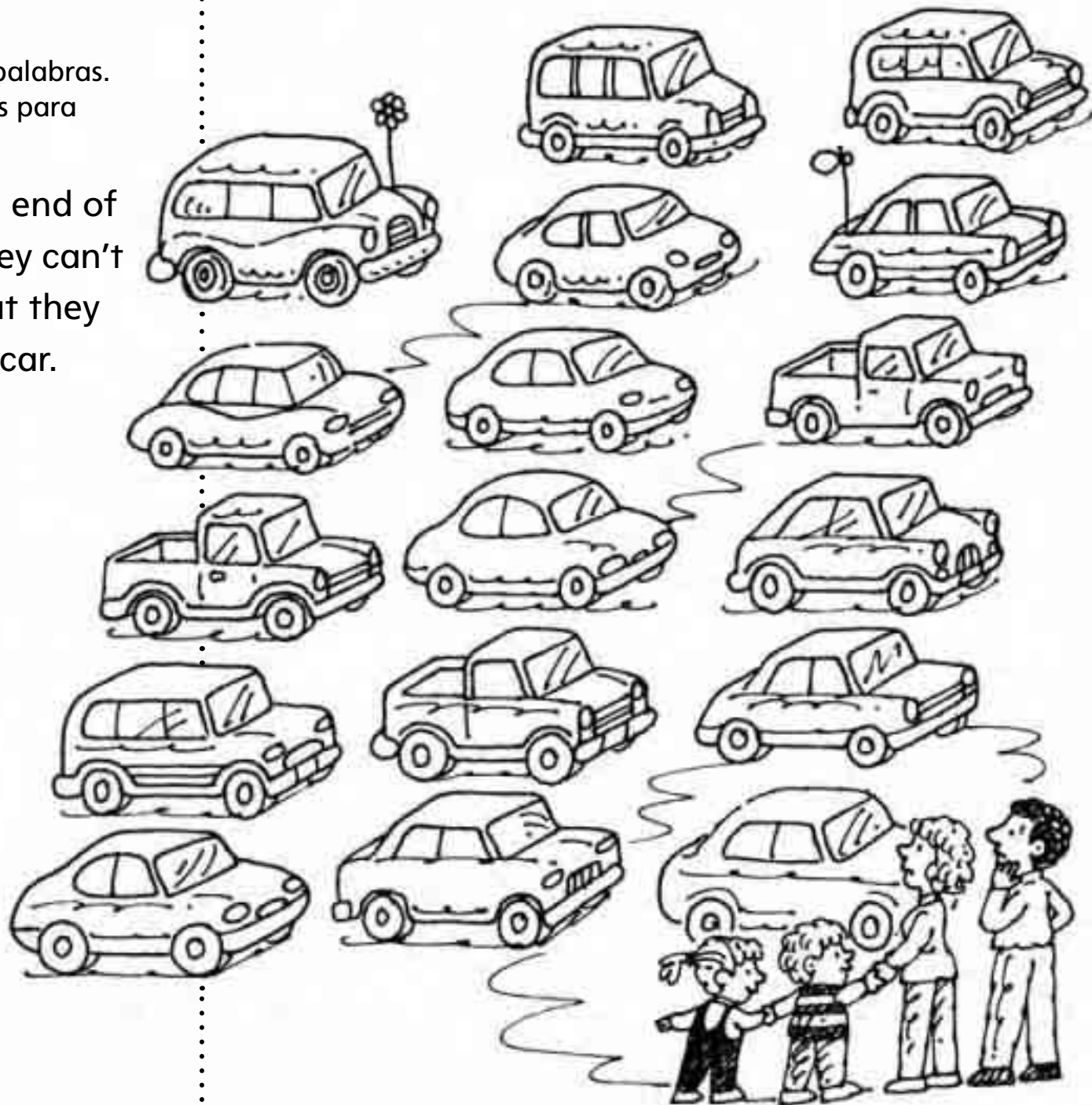
¡Ayúdalos!

Vamos a leer este cuento. Te ayudaré a leer las palabras. Vamos a mirar la ilustración y sacar conclusiones para ayudar a esta familia.

The family has been at a park. It is the end of the day. They want to go home but they can't find their car. They stare at the cars but they are getting tired. Help them find their car.

Here is what they know:

1. The car is in the parking lot.
2. The car is just a regular car.
3. The car is not a van.
4. The car is not a truck.
5. The car has a license plate.





Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

creating	familiar	glamorous
imagination	memories	occasions

Mo ki fè deskripsyon Annou itilize mo yo pou pale konsènan fanmi, zanmi oswa moun ki selèb. Mwen pral mande w ki sa chak mo siyifi. Ansuit nou pral itilize mo a pou dekri yon moun. Nou pral kreye foto avèk mo yo.

MO ÒTOGRAF

star	shark	care	stare	rare
dare	hair	pair	chair	fair

Eple se yon bagay amizan Men yon jwèt ou pral renmen anpil ! Mwen pral montre w tout mo yo. Ansuit mwen pral di chak mo pou ka eple l. Ajite dwèt ou si mo a genyen **ar**, bat men w si mo a genyen **are** epi leve men w si mo a genyen **air**. Ansuit eple mo a.

Chè manm fanmi :

M ap li *Stirring Up Memories* nan klas semèn sa a. M ap aprann pou m tire konklizyon. Dabò mwen chèche fè yo. Ansuit mwen mete fè yo ansanm pou m ka chèche konnen yon bagay ekriven an pa t di. Pa egzanp, liv la genyen anpil foto otè a lè l te yon timoun. Yo montre l ap ri avèk anpil moun. Pam Muñoz Ryan dwe te soti nan yon gwo fanmi ki amizan.

Teknik pou semèn sa a

Konpreyansyon : tire konklizyon

Vokabilè : Rasin grèk ak laten

Fonik : son **ar**, **are** ak **air**

Òtograf : mo ki gen **ar**, **are** ak **air**



Non _____

Son machin

Annou li istwa a. Mwen pral ede w li mo yo. Nou pral gade foto a epi tire kèk konklizyon ki pral ede fanmi sa a.

The family has been at a park. It is the end of the day. They want to go home but they can't find their car. They stare at the cars but they are getting tired. Help them find their car.

Here is what they know:

1. The car is in the parking lot.
2. The car is not a regular car.
3. The car is not a truck.
4. The car is decorated with a flower.

